

HZR 100 - B2 (UPPER-INTERMEDIATE LEVEL)

Course Code: HZR 100	Course Title: B2 (UPPER-INTERMEDIATE LEVEL)	Theory+Practice: 24+0	ECTS: ---
Class / Semester	Preparatory / Fall - Spring		
Course Level	Preparatory		
Course Type	Required		
Department			
Pre-requisite Courses	None		
Teaching System	Formal		
Course Duration	8 weeks		
Course Instructor			
Other Instructor(s)			
Language of Instruction	English		
Out-of-class Activity / Internship	None		
Goal of the Course			
<p>The main goal of the course is to guide students step by step with meaningful activities that bring together four skills (listening, speaking, reading and writing), grammar, target words and authentic materials, and maximize their achievements in order for them to reach upper-intermediate level (B2). Throughout the course, students explore the language by listening to and reading contents on different topics to use English effectively, and then they develop their written and spoken language with learning-oriented vocabulary and word forms.</p>			

Learning Outcomes of the Course	
(Learning outcomes for the relevant level are determined by taking into account the needs of the students in accordance with the descriptors in the Common European Framework of Reference for Languages (CEFR).)	
<i>The students who have successfully completed this course can:</i>	
LISTENING	understand long conversations and narratives and even follow complex discussions, provided the subject matter is fairly familiar. They can understand most TV news and current affairs programmes. They can understand most movies in standard dialect.
READING	read articles and reports on current issues in which authors adopt certain attitudes and perspectives. They can understand contemporary literary prose.
SPEAKING	interact with native speakers of the target language with a level of fluency and improvisation that enables regular interaction. They can actively participate in discussions and express and support views in familiar contexts. They can provide clear and detailed explanations on a wide range of topics related to their field of interest. They can explain their perspectives on a current issue by giving the advantages and disadvantages of various options.
WRITING	write clear and detailed texts on a wide range of topics related to their interests. They can write an article or report that conveys information or provides reasons that supports or opposes a particular point of view. They can create literary content that emphasizes the personal significance of events and experiences.

Course Content		
Acquisition of reading, writing, listening and speaking skills in line with the level, acquisition of daily language use and grammar		
Weekly Detailed Course Content		
Week	Detailed Content	Teaching Methods and Techniques
1	Reading & Writing: Previewing and predicting; using the dictionary; organizing and developing an essay; ordering ideas; restrictive relative clause Listening & Speaking: Using a chart to organize notes about main ideas; listening for main ideas; understanding meaning from context; syllable stress; summarizing; checking for understanding	Lecture, Question and Answer, Individual Study, Group Study
2	Reading & Writing: Highlighting and annotating; discussing ideas; collocations with nouns; definite and indefinite articles Listening & Speaking: Identifying details; taking notes to compare and contrast; using the dictionary: words with multiple definitions; subjunctive for suggestions; unstressed syllables; restating information; confirming understanding	Lecture, Question and Answer, Individual Study, Group Study
3	Reading & Writing: Relating to the reading; making inferences; prefixes and suffixes; writing a narrative essay and varying sentence patterns; past perfect and past perfect continuous Listening & Speaking: Taking notes using key words and phrases; making predictions; using the dictionary: words with similar meanings; sentence stress; giving a presentation	Lecture, Question and Answer, Individual Study, Group Study
4	Reading & Writing: Categorizing information; understanding comparisons and contrasts; using the dictionary to distinguish between homonyms; subordinators and transitions to compare and contrast Listening & Speaking: Using a split page; making inferences; distinguishing between similar words; present perfect and present perfect continuous; avoiding answering questions;	Lecture, Question and Answer, Individual Study, Group Study
5	Reading & Writing: Recognizing bias; analysing texts for cause and effect relationships; cause and effect collocations; writing a cause and effect essay; agents with the passive voice Listening & Speaking: Editing notes after a lecture; understanding bias in a presentation; evaluating information; prefixes and suffixes; comparative forms of adjectives and adverbs; expressing interest during a conversation	Lecture, Question and Answer, Individual Study, Group Study
6	Reading & Writing: Justifying your opinions; using an outline; word forms; reported speech with the present tense and shifting tenses; writing a summary Listening & Speaking: Comparing and contrasting multiple topics; listening for contrasting ideas; ranking options; using the dictionary: formal and informal words; simple, compound, and complex sentences; highlighted words; changing the topic	Lecture, Question and Answer, Individual Study, Group Study
7	Reading & Writing: Recognizing facts and opinions; synthesizing information; word roots; writing an opinion essay; adverb phrases of reason Listening & Speaking: Listening for signal words and phrases; taking notes on details; collocations with prepositions; indirect speech; linked words with vowels; using questions to maintain listener interest; combining ideas	Lecture, Question and Answer, Individual Study, Group Study
8	Reading & Writing: Hypothesizing; identifying counterarguments and refutations; collocations with prepositions; writing a persuasive essay; adverb clauses of concession Listening & Speaking: Listening for causes and effects; taking notes on causes and effects; making appraisals; idioms; real conditionals; adding to another speaker's comments END OF LEVEL TEST (ELT)	Lecture, Question and Answer, Individual Study, Group Study
Course Books		
1	Daise D., Norloff C. (2015). Q Skills for Success: Reading and Writing. (2nd Edition). Oxford: Oxford University Press.	
2	Daise D., Norloff C. (2015). Q Skills for Success: Listening and Speaking. (2nd Edition). Oxford: Oxford University Press.	
Course Materials		
Course book and similar written sources, web-based classroom presentation tool		

Assessment and Evaluation			
Method	Week	Duration (in Hours)	Contribution (%)
1. Speaking Task		1	4
2. Speaking Task		1	4
Writing Portfolio		1	7
Mid-Term Exam		1	30
In-class Performance Evaluation		1	5
End of Level Test		1	45
1. Online Activities		1	3
2. Online Activities		1	2

Student Workload			
Activity	Hours per week	Total number of weeks	Workload
Weekly class hours (theory+practice)	24	8	
Out-of-class activity			
a) Reading	3	8	
b) Internet/Library search			
c) Performance task			
d) Seminar/Presentation/Preparing a report			
e) Preparing a term paper/project	3	8	
Oral Exam	1	1	
Quiz			
Laboratory Exam			
Preparation for the Mid-term Exam	3	1	
Mid-term Exam	2	1	
Preparation for the Final Exam	5	1	
Final Exam	3	1	
Online study for the Mid-term Exam			
Online study for the Final Exam			
Total Workload			