

## HZR 100 - B1 (INTERMEDIATE LEVEL)

<b>Course Code:</b> HZR 100	<b>Course Title:</b> B1 (INTERMEDIATE LEVEL)	<b>Theory+Practice:</b> 24+0	<b>ECTS:</b> ---
<b>Class / Semester</b>	Preparatory / Fall - Spring		
<b>Course Level</b>	Preparatory		
<b>Course Type</b>	Required		
<b>Department</b>			
<b>Pre-requisite Courses</b>	None		
<b>Teaching System</b>	Formal		
<b>Course Duration</b>	8 weeks		
<b>Course Instructor</b>			
<b>Other Instructor(s)</b>			
<b>Language of Instruction</b>	English		
<b>Out-of-class Activity / Internship</b>	None		
<b>Goal of the Course</b>			
To enable students to gain basic language skills from pre-intermediate to intermediate level.			

<b>Learning Outcomes of the Course</b>	
(Learning outcomes for the relevant level are determined by taking into account the needs of the students in accordance with the descriptors in the Common European Framework of Reference for Languages (CEFR).)	
<i>The students who have successfully completed this course can:</i>	
<b>LISTENING</b>	regularly understand the main points of clear and standard speech on familiar topics such as at work, at school, in free time. They can understand the gist of many radio or TV programs on current events or topics of personal and professional interest when they are slow and clear.
<b>READING</b>	understand texts consisting mostly of everyday or business-related language. They can understand expressions of events, feelings and wishes in personal letters.
<b>SPEAKING</b>	respond verbally to most situations that are likely to arise when traveling in an area where the target language is prevalent. They can participate in impromptu conversations on topics that are familiar, of personal interest or related to daily life (family, hobbies, work, travel, current events). They can create simple linked phrases to describe experiences and events, dreams, hopes and ambitions. They can briefly give reasons and explanations for opinions and plans. They can tell a story. In addition, they can describe the plot of a book or movie and share personal reactions.
<b>WRITING</b>	write simple, linked texts on topics they already know or are of personal interest. They can write personal letters describing experiences and impressions.

<b>Course Content</b>		
English grammar, reading, writing, listening and speaking skills, daily language use.		
<b>Weekly Detailed Course Content</b>		
<b>Week</b>	<b>Detailed Content</b>	<b>Teaching Methods and Techniques</b>
1	UNIT 1) present simple and continuous, action and non-action verbs / future forms: present continuous, be going to, will / won't / food and cooking / family, adjectives of personality / talking about preferences, agreeing and disagreeing / talking about the future, retelling a story / understanding key words in questions, predicting content using visual clues / using your own experience to understand a text	Lecture, Question and Answer, Individual Study, Group Study

	UNIT 2) present perfect and past simple / present perfect + for / since, present perfect continuous / money / strong adjectives: exhausted, amazed, etc. / talking about money and experiences / How long...?, talking about extremes / listening for facts / checking hypotheses, listening for specific information / understanding paragraphing, the order of events	
2	UNIT 3) choosing between comparatives and superlatives / articles: a / an, the, no article / transport / collocation: verbs / adjectives + prepositions, tourist role-play, giving opinions / generalizing, talking about childhood / confirming predictions / understanding points of view / confirming predictions / understanding the main point in a paragraph UNIT 4) obligation and prohibition: have to, must, should / ability and possibility: can, could, be able to / phone language / -ed / -ing adjectives / talking about annoying habits and manners / talking about ability, assessing advice / understanding problems and advice / making inferences, listening for specific information / assessing a point of view / understanding tips and examples	Lecture, Question and Answer, Individual Study, Group Study
3	UNIT 5) past tenses: simple, continuous, perfect / past and present habits and states / sport / relationships / talking about sport, telling an anecdote / talking about present and past habits, presenting an opinion / understanding an interview / predicting the end of a story, understanding facts and supporting information / understanding how examples support main points / predicting the end of a story	Lecture, Question and Answer, Individual Study, Group Study
4	UNIT 6) passive (all tenses) / modals of deduction: might, can't, must / cinema / the body / talking about films / talking about profile pictures, making deductions / listening for content words / checking assumption, understanding the order of events / understanding the main point in a paragraph / understanding humour, checking assumptions	Lecture, Question and Answer, Individual Study, Group Study
5	UNIT 7) first conditional and future time clauses + when, until, etc. / second conditional, choosing between conditionals / education / houses / talking about school, assessing opinions / discussing pros and cons, describing ideal situations / listening for numbers / using prediction to understand content / understanding points of view, pros and cons MID-TERM EXAMINATION	Lecture, Question and Answer, Individual Study, Group Study
6	UNIT 8) choosing between gerunds and infinitives / reported speech: sentences and questions / work / shopping, making nouns from verbs / making a presentation / talking about shopping habits / listening and making notes / understanding the order of events, understanding attitude and tone / predicting from evidence the end of a story	Lecture, Question and Answer, Individual Study, Group Study
7	UNIT 9) third conditional / quantifiers / making adjectives and adverbs / electronic devices / talking about luck / discussing digital habits / listening to summarize / understanding attitude / understanding topic sentences, technical language	Lecture, Question and Answer, Individual Study, Group Study
8	UNIT 10) relative clauses: defining and non-defining / question tags / compound nouns / crime / talking about people and things that you admire / police interview role-play / listening for facts / taking notes / reading with purpose / understanding referencing  REVISION END OF LEVEL TEST (ELT)	Lecture, Question and Answer, Individual Study, Group Study
<b>Course Book / Supplementary Book</b>		
1	Latham-Koenig C., Oxenden C., Lambert J. (2020). English File Intermediate: Student's Book. (4th Edition). Oxford: Oxford University Press.	
2	Latham-Koenig C., Oxenden C., & Chomacki K. (2020). English File Intermediate: Online Practice. (4th Edition). Oxford: Oxford University Press.	
<b>Course Materials</b>		
Course book and similar written sources, the Internet		

<b>Assessment and Evaluation</b>			
<b>Method</b>	<b>Week</b>	<b>Duration (in Hours)</b>	<b>Contribution (%)</b>
1. Speaking Task		1	4
2. Speaking Task		1	4
Writing Portfolio		1	7
Mid-Term Exam		1	30
In-class Performance Evaluation		1	5

End of Level Test		1	45
1. Online Activities		1	3
2. Online Activities		1	2

<b>Student Workload</b>			
<b>Activity</b>	<b>Hours per week</b>	<b>Total number of weeks</b>	<b>Workload</b>
Weekly class hours (theory+practice)	24	8	
Out-of-class activity			
a) Reading	3	8	
b) Internet/Library search			
c) Performance task			
d) Seminar/Presentation/Preparing a report			
e) Preparing a term paper/project	3	8	
Oral Exam	1	1	
Quiz			
Laboratory Exam			
Preparation for the Mid-term Exam	3	1	
Mid-term Exam	2	1	
Preparation for the Final Exam	5	1	
Final Exam	3	1	
Online study for the Mid-term Exam			
Online study for the Final Exam			
<b>Total Workload</b>			